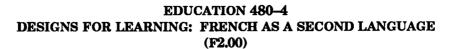
SIMON FRASER UNIVERSITY



Summer Session, 1992 (June 29 – August 7) Tuesday & Thursday 1:00 – 4:50 p.m. Location: MPX 7506 Instructor: Marlène Mardoche Varga

Phone: 291-3251

PREREQUISITE

EDUC 401/402 and FREN 206. Instruction given in French & English.

CALENDAR DESCRIPTION

This course deals with a variety of approaches, teaching strategies and curricula for teaching French as a second language in elementary and secondary schools.

OBJECTIVES

The participant will acquire a better understanding of the theories, approaches and methodology in the teaching of French as a second language; study aspects and application of current curriculum (linguistic and cultural) and course materials used in French as a second language programs in British Columbia; study and practise teaching techniques; acquire skills in evaluating second language teaching and learning. The focus will be on practical application of the above.

TOPICS/ACTIVITIES

Theories and approaches in learning a second language Teaching strategies
Evaluation techniques
The curriculum and commercial programs in B.C.
Lesson-planning/Unit-planning
Culture

COURSE REQUIREMENTS

Attendance and participation

Oral presentations based on teaching one or more of the communication skills Design of a unit plan based on an authentic document

Report on a teaching method

Create a portfolio of documents & resources

REQUIRED READING

Ministry of Education. (1992). The Curriculum/Assessment Framework for Core French in B.C. Victoria, B.C. (will be provided)

Canadian Association of Second Language Teachers. (1989). National Core French Study (the Preamble). (will be provided)

Rivers, Wilga M. (1987). Interactive Language Teaching. Cambridge University Press.

Richards, Jack C. & Rodgers, Theodore, S. (1986). Approaches and Methods in Language Teaching. Cambridge University Press. ISBN 0-521-31255-8.